

Largo High School

Bradley W. Finkbiner, Ed.D. Principal

Creating Lifelong Learners via:
ExCEL Magnet Program
International Baccalaureate Programme
Scholar Program

Executive Summary: Largo High School

School Improvement Plan for 2017-18

Largo High School has 1850 scholars enrolled from grades 9-12. We have five administrators, 87 instructional leaders, and 53 support staff members. The mission of Largo High School is to instill PRIDE: **P**ositive **R**igorous **I**nstruction **D**esigned to **E**mpower scholars' learning and success in post-secondary endeavors promoting civic engagement, global understanding, and a respect for individuals and societies. Largo High in conjunction with the Pinellas County School System has met the requirements of the AdvanceED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations:

A review of our most recent school achievement data has given us many reasons to celebrate and build upon as a school. These celebrations include;

1. Had the third highest increase percentage for the state grade within the district.
2. Improved our algebra II proficiency by 40%, the highest in the district.
3. Raised our ELA learning gains by 10%.
4. Raised our Math learning gains by 26%.
5. Raised our overall Math achievement by 13%.
6. The Largo Academic Team won the Superintendent's Academic Challenge
7. Our Math team participated in the state Math competition and earned first place.
8. Our History Bowl team competed in the National History bowl and LHS earned first place in the nation.
9. In five years, our graduation rate has increase from 76-86% and increase of 10%
10. Our IB program had a success rate of 93% of earning an IB diploma
11. Our world languages programs had success in AP and IB with every scholar passing their AP exam and earning their IB Diploma

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Primary Goals:

To accomplish our mission, Largo High has the following primary goals

1. Increase our ELA/Reading proficiency by 10% by each of our subgroups.
2. Increase our Math proficiency by 10% by each of our subgroups.
3. Increase our Science and Social Studies proficiency scores by 10% for each assessment
4. Increase the number of scholars eligible who earn a college readiness score by 15%
5. Close the achievement gap in ELA and Math for black and non-black scholars by 10%.
6. Reduce the number and percent of discipline incidents for each scholar subgroup by 10%
7. Increase our number of parent involvement events that are “tied to scholar learning” by 50%

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

1. Provide standards-based exemplars to help scholars self-assess their progress toward the standards.
2. Review scholar work samples as part of our instructional rounds and PLC’s as a periodic “rigor” check.
3. Use standards based strategies in core instruction which includes: Gradual Release, 5E’s, Text Dependent Questions, and Speaking and Listening protocols.
4. Utilize project-based learning in appropriate settings.
5. Conduct data chats providing viable feedback to support scholars with goal setting based upon data.
6. Utilize scales and rubrics aligned to a learning goal to assess and inform instruction.

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Professional Development:

The professional development efforts include the use of the Marzano Framework with an emphasis on goal setting with scale development, the use of the school literacy team to train and guide instructional leaders in differentiating and scaffolding instruction, and to have instructional leaders participate in Professional Learning Communities to conduct data chats regularly to review scholar responses and work samples to inform and adjust construction if needed.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during school hours. As a strategy to increase involvement, Largo High hosts monthly meetings called “Operation Graduation” to provide support for all families as they support their own children. PTSA meetings also provide families with guest speakers to provide realistic strategies to support their children during and after school.

For more information about the Largo High School Improvement Plan, please go to the school website at www.largo/hs.pcsb.org

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